

SEMINAR AUTISM & ABA Dr Kimberly Maich and Dr Carmen Hall Adults with ASD

Saturday and Sunday 14 & 15 November 2020

This seminar is designed for parents, professionals, teachers and caregivers of individuals with autism Seminar in English with simultaneous French translation

Dr. Kimberly Maich, PhD, OCT, BCBA-D is an Associate Professor in the Faculty of Education at Memorial University of Newfoundland in Canada, a special education specialist, a certified teacher, and the first and only Board Certified Behaviour Analyst in the province of Newfoundland & Labrador, Canada. Prior to working in the university setting, she worked in school, health care, and college settings. She is an experienced teacher, researcher, speaker, trainer, supervisor, and resource developer with a strong collaborative style focused on

knowledge mobilization. Her primary interests lie in disabilities and special education, with a focus on autism spectrum disorders in inclusive school environments. She also researches, presents and publishes in the areas of

emotional/behavioural disorders, problem behaviour, applied behaviour analysis, assistive technology, inclusive school leadership, and the early years. Her book *Applied Behaviour Analysis: 50 Case Studies in Home, School, and Community Settings was* co-authored with Carmen Hall and won the International Book Prize Award from Exceptionality Education International.

Dr. Carmen Hall, PhD, BCBA-D is the coordinator and professor in the Autism & Behavioural Science Graduate Certificate Program at Fanshawe College in London, Ontario, Canada. Her work has focused on social skill research, including peer-mediated social skills in childcare, schools, and camp settings, technology integration in education, and early intervention. In the past number of years Carmen's research has also focused on teaching independent life skills to adults with intellectual disabilities. Through this work she has extensive experience with the VB-MAPP and

other social skill assessments to assist in designing programming, tracking progress, and maintaining skills. In 2013, she was named an Apple Distinguished Educator, in 2014 she received the College Sector Educator Award, and in 2015 received the President's Distinguished Achievement Award for teaching.

Seminar Description

The goal of Skills4Life is to support adults with dual diagnoses and complex support needs with continued learning beyond the school years, through a variety of community opportunities related to their goals in adult life when traditional adult education opportunities are not available. Individualized programs use the principles of Applied Behaviour Analysis (ABA), achievable teaching steps.

Adults enrolled in the program, along with their families, select goals based on their interests. These four program pillars of the program are incorporated into each individual teaching and learning schedules, with emphases on goals-based areas. The four pillars include: (1) Skill building, (2) Recreation, (3) Generalization, and (4) Socialization. Specific activities are scheduled based on these four pillars, and during these times, adult participants have the opportunity to focus on individual goals. Initial research from a five-week pilot demonstrated moderate to large increases in skills acquired for research participants within a five-week intervention period. Questionnaire data showed an 8% increase for communication and social skills and 16% increase for daily living skills. Parents rated the intervention high in social validity and focus groups themes included those of enjoyment of the program and desperation for a full-time skill teaching program.

Parents enjoyed the intensity of teaching methods and the low support worker-to- participant ratio.





Objectives

At the conclusion of the workshop, participants will be able :

- 1. Articulate how adult day programs built on ABA principles are different from traditional day programs;
- 2. Describe how programs built on ABA principles can meet the needs of adult learners with dual diagnoses;
- 3. Demonstrate how the skills instruction can apply to adults with disabilities within the four pillars of the program;
- 4. Discover creative ways to implement foundational strategies in diverse settings.

Each day will be infused with listening, discussing, sharing, watching, and demonstrating.

Place	Program /Registration – 14 & 15 November 2020				
Bowling Hotel En Fléchère 7 A/B, 1274 Signy- Avenex, Suisse	Registration	8h3o-9h	Lunch break	12h15 – 13h15	
	Session 1	until 10h30	Session 3	13h15 - 14h45	
	Break	10h30 – 10h45	Break	14h45 – 15h	
	Session 2	10h45 – 12h14	Session 4	15h – 16h30	

			REGISTRATION FORM Return the form before September 30th 2020 14 & 15 November 2020- Seminar	
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Last Name: First Name: Professionnels, enseignants, pa		<mark>264 €</mark>	Address :	
(hors OVA Suisse) ABA Switzerland Members, Associations, Fondations Students	261 CHF			
Fees include access to the worksh Please completed and return this form at : Association OVA, 13 Avenue du Mont Blanc, 1196 Gland, Suisse or at	Top, electronic vers *** LIMITED You will receive a registration Cancellation:: No r The organizer rese	NUMBER receipt onc eimburseme rves the rigi	entation, coffee breaks and water. Lunch break is on your own OF PARTICIPANTS *** e OVA receive the payment. It will be the confirmation of your ent will be possible for cancellation after <u>September 30 2020</u> ht to cancel the seminar in case of insufficient participation. In cost of the seminar will be reimbursed.	
Mean of payment <u>September 30 2020</u> (No payment accepted during the seminar) •In Euros : by cheque at OVA Association to be sent at the address above			•In Swiss Francs with a bank transfer : Banque Cantonale de Genève Compte No: 5021.42.31Clearing number: 788 IBAN: CH2700788000050214231 SWIFT: BIC/SWIFT BCGECHGGXXX Bénéficiaire: Association Objectif Vaincre l'Autisme	
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