

SEMINAR AUTISM & ABA

Saturday 30 et Sunday 31 may 2020 9h-16h30

June Groden, Ph.D – Cooper Woodard, PhD, BCBA – Leslie Weidenman, PhD, BCBA-D

Behavioral approaches to stress and coping in autism: Pathways to happiness for all persons on the Spectrum.

June Groden, Ph.D. Dr. Groden was cofounder and co-executive director of the Groden Center in Providence, Rhode Island for 40 years, an educational and treatment facility, which serves children and adults with autism and other developmental disabilities. She holds a Ph.D. and M.A. degree in psychology, a M.Ed. in education, and a B.S. in business administration. Dr. Groden serves on the clinical faculty at the University of Rhode Island and Salve Regina, is a Fellow of the American Psychotherapy Association, and is on the Panel of Professional Advisors of the Autism Society of America. Dr. Groden has adapted stress reduction procedures such as relaxation and imagery-based picture rehearsal for special populations. She is the co-author of *Relaxation: A Manual for Adults, Children and Children with Special Needs* and *Coping with Stress Through Picture Rehearsal* and has produced three videos on relaxation, picture rehearsal and intensive early intervention. She has co-authored *Stress & Coping in Autism*, a book dedicated to all children and adults with autism whose courage and determination in coping with the stresses of life give us a greater understanding of human potential and of what is positive and possible. Most recently, Dr. Groden co-authored *How Everyone on the Autism Spectrum, Young and Old, can...become Resilient, be more Optimistic, enjoy Humor, be Kind, and increase Self-Efficacy, A Positive Psychology Approach*. She has also written numerous book chapters and journal articles.



Leslie E. Weidenman, Ph.D., BCBA-D, Leslie Weidenman, Ph.D., BCBA-D, has been a clinical director at the Groden Center since 1984. She earned her M.S. and Ph.D. degrees in Psychology at the University of Massachusetts. Prior to joining the staff at the Groden Center, Dr. Weidenman directed the Early Intervention Program for infants and toddlers at the J. Arthur Trudeau Memorial Center and was a psychologist on the early intervention team at Rhode Island Hospital. During her years at the Groden Center, she has served as a consultant to local school systems in Rhode Island where she is licensed to practice as a psychologist, school psychologist, and behavior analyst. She has co-authored a number of publications including a chapter on Optimism in Groden, Kantor, Woodard and Lipsett's volume *How Everyone on the Autism Spectrum Young and Old can... become Resilient, be More Optimistic, enjoy Humor, be Kind and increase Self-efficacy*, a chapter in Handleman and Harris' book, *Preschool Education Programs for Children with Autism*, and the book *The Special Child, A Source Book for Parents of Children with Developmental Disabilities, Second Edition* by Pueschel, Scola, Weidenman and Bernier.



Cooper R. Woodard, PhD, BCBA is a psychologist and behavior analyst who has been working in the field of autism and developmental disabilities for 25 years. He came to work at the Groden Center in 2002, and is currently the Chief Clinical Officer for the network of Groden programs. In addition to this clinical work at Groden, Dr. Woodard has conducted research and published in a number of areas including the application of positive psychology concepts to persons with autism, the treatment of repetitive behaviors in persons with autism, the use of Dextromethorphan as a treatment of behavioral symptoms associated with autism, stress and autism, and sensory sensitivity in autism. Recently, he created and published the only scale that currently exists that assesses positive character strengths in persons with developmental disabilities (ASPeCT-DD). He has co-authored chapters and books on positive psychology in autism, as well as the role of stress and anxiety in persons with autism and severe disabilities. He is a past visiting professor at Wheaton College and the University of Rhode Island, where he taught classes on applied behavior analysis.



***This seminar is designed for parents, professionals, teachers and caregivers of individuals with autism
Seminar in English with consecutive French translation***

Mean of payment **before April 30, 2020** (No payment accepted during the seminar)

• In Euros : by cheque at OVA Association to be sent at the address above

Or with a bank transfer :

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• In Swiss Francs with a bank transfer :

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