

Association Objectif Vaincre l'Autisme 13 Avenue du Mont Blanc 1196 Gland, Suisse Tél: +41 022 360 03 49

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SEMINAR AUTISM & ABA Dr Kimberly Maich and Dr Carmen Hall

Peer-mediated social skill strategies: An evidence based practice for Children with Autism Spectrum Disorder

Saturday and Sunday March 30th - 31st 2019

This seminar is designed for parents, professionals, teachers and caregivers of individuals with autism Seminar in English with simultaneous French translation

Dr. Kimberly Maich, PhD, OCT, BCBA-D is an Associate Professor in the Faculty of Education at Memorial University of Newfoundland in Canada, a special education specialist, a certified teacher, and the first and only Board Certified Behaviour Analyst in the province of Newfoundland & Labrador, Canada. Prior to working in the university setting, she worked in school, health care, and college settings. She is an experienced teacher, researcher, speaker, trainer, supervisor, and resource developer with a strong collaborative style focused on



knowledge mobilization. Her primary interests lie in disabilities and special education, with a focus on autism spectrum disorders in inclusive school environments. She also researches, presents and publishes in the areas of emotional/behavioural disorders, problem behaviour, applied behaviour analysis, assistive technology, inclusive school leadership, and the early years. Her book *Applied Behaviour Analysis: 50 Case Studies in Home, School, and Community Settings was* co-authored with Carmen Hall and won the International Book Prize Award from Exceptionality Education International.

Dr. Carmen Hall, PhD, BCBA-D is the coordinator and professor in the Autism & Behavioural Science Graduate Certificate Program at Fanshawe College in London, Ontario, Canada. Her work has focused on social skill research, including peer-mediated social skills in childcare, schools, and camp settings, technology integration in education, and early intervention. In the past number of years Carmen's research has also focused on teaching independent life skills to adults with intellectual disabilities. Through this work she has extensive experience with the VB-MAPP and other social skill assessments to assist in designing programming, tracking



progress, and maintaining skills. In 2013, she was named an Apple Distinguished Educator, in 2014 she received the College Sector Educator Award, and in 2015 received the President's Distinguished Achievement Award for teaching.

Seminar Description

With a current emphasis on children with disabilities being supported in inclusive environments, teaching social skills strategies to support all students are essential for classroom and community settings. In the field of Applied Behaviour Analysis, peer-mediated social skills strategies are evidence-based intervention for children with Autism Spectrum Disorder. Peer-mediated social skills supports a range of social needs in inclusive classrooms to teach social skills and include peers in school, community settings from young learners in preschool and Kindergarten to adolescent-aged students. The presentation will include an intro. to 3 manualized programs: Stay, Play, and Talk; PEER Pals; and Camps on TRACKS. It will also introduce results from varied research projects that evaluated its success in these inclusive settings.

Objectives

At the conclusion of the workshop, participants will be able:

- To identify the importance of peer-mediated social
- To describe program structures
- To understand a range of strategies to deliver peermediated social skills and assess changes in social skills.

During the workshop, participants will engage in simulation activities to demonstrate peer-mediated strategies, watch videos of the strategies in action, and be provided with case studies of successful intervention. Participants will also be introduced to a various informal and standardized assessments for social skills.

Place	Program /Registration – March 30th & 31st, 2019				
Salle Communale 38 Grand'Rue 1196 Gland	Registration	Saturday and Sunday from 8h3o to 9h	Lunch break	12h30 – 13h30	
	Session 1	9h - 10h30	Session 3	13h30 – 15h00	
	Break	10h30 – 10h45	Break	15h00 – 15h15	
	Session 2	10h45 – 12h30	Session 4	15h15 – 16h45	

		REGISTRATION FORM Return the form before March 1st, 2019 Seminar - March 30th & 31st, 2019		
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Last Name: First Name:			Address: Zip code: City:	
Professionnels, enseignants, parents (hors OVA Suisse)	260 CHF	226 €	Country: Tel: Email:	
ABA Switzerland Members, Associations, Fondations	221 CHF	192 €	PDF presentation of the workshop will be sent a week before the seminar. Please send me the PDF file :	
Students	160 CHF	139 €	in French In English	

Fees include access to the workshop, electronic version of presentation, coffee breaks and water. <u>Lunch break is on your own</u> *** LIMITED NUMBER OF PARTICIPANTS ***

Please completed and return this form at: Association OVA, 13 Avenue du Mont Blanc,

You will receive a receipt once OVA receive the payment. It will be the confirmation of your registration

Cancellation conditions: No reimbursement will be possible for cancellation after March 1st, <u> 2019</u>

1196 Gland, Suisse or at

formation@ovassociation.com The organizer reserves the right to cancel the seminar in case of insufficient participation. In case of cancellation, only the cost of the seminar will be reimbursed.

Mean of payment before March 1st, 2019 (No payment accepted during the seminar)

- •In Euros: by cheque at OVA Association to be sent at the address above
- In Swiss Francs with a bank transfer:

Banque Cantonale de Genève Compte No: 5021.42.31 Clearing number: 788

IBAN: CH2700788000050214231 SWIFT: BIC/SWIFT BCGECHGGXXX

Bénéficiaire: Association Objectif Vaincre l'Autisme



